|  | **1- Beginning Standard** | **2-Approaching Standard** | **3-Meeting Standard** | **4-Exceeding Standard** |
| --- | --- | --- | --- | --- |
| **Expanding Literacies**Can identify the following parts of a book:* Cover
* Spine
* Spine label/Call number
* Title page: title, author, publisher, place of publication
* Copyright date (verso)
* Table of contents
* Index
* Glossary
* Barcode label
 | * Can locate cover, spine, spine label
 | * Can locate cover, spine, spine label, and read the call number
* Can locate title page: title, author, publisher, place of publication
* Can articulate that the table of contents is at the front of the book and that the index is in the back of the book

  | * Can locate the following parts of a book:
* Cover
* Spine
* Spine label/Call number
* Title page: title, author, publisher, place of publication
* Copyright date (verso)
* Table of contents
* Index
* Glossary
* Barcode label
 | * Can perform all tasks in Levels 1 through 3
* In essay format, student can correctly explain:
1. Significance of copyright
2. Importance of unique barcode number
3. Importance of notating complete call number when searching for a book
4. Arrangement of table of contents and index and how to use each to find information
5. Purpose of a glossary
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