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|  | 1 – Beginning Standard | 2 – Approaching Standard | 3 – Meeting Standard | 4 – Exceeding Standard |
| **Number Sense** | * Developing skills to count, read and write numerals.
 | * Inconsistently reads and writes numerals, and counts forward and backward (0-31)
 | * Reads and writes numerals, and counts forward and backward (0-31).
 | * Reads and writes numerals and counts forward and backward from any given number up to 120.
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| **Number Operation** | * Developing skills to use concrete objects to determine the answers to addition or subtraction problems (for two numbers that are each less than 10).
 | * Inconsistently uses concrete objects to determine the answers to addition or subtraction problems (for two numbers that are each less than 10)
 | * Uses concrete objects or counting strategies to determine the answers to addition and subtraction problems (for two single digit numbers).
 | * Uses independent strategies to determine the answers to addition and subtraction problems (for double digit numbers).
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| **Algebra** | * Can recognize a pattern.
 | * Recognizes, extends, creates, and/or describes patterns using two objects
 | * Recognizes, extends, creates and describes patterns using three objects.
 | * Takes a given pattern and applies it in a new way (AAB= stomp, stomp, clap).
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| **Geometry** | * Points to some geometric shapes (circle, square, triangle, rectangle, trapezoid, hexagon, cube, sphere, cylinder, cone).
 | * Names some geometric shapes (circle, square, triangle, rectangle, trapezoid, hexagon, cube, sphere, cylinder, cone).
 | * Names all geometric shapes (circle, square, triangle, rectangle, trapezoid, hexagon, cube, sphere, cylinder, cone).
 | * Describes characteristics of 2-D shapes (e.g. A square has 4 equal sides).
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| **Measurement** | * Developing vocabulary to understand length, size, weight and position.
 | * Identifies objects by length, size, weight and position.
 | * Compares and ordersobjects by length, size, weight and position.
 | * Accurately measures the length of an object using a measuring tool (e.g. cubes, paper clips).
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