



Planning a Balanced Literacy Lesson

Content Objective(s): <input type="checkbox"/> same resources for all <input type="checkbox"/> different resources <input type="checkbox"/> same goal <input type="checkbox"/> advanced goal for some <input type="checkbox"/> modified goal for some			
Language Objective(s):			
Key Vocabulary:		Materials & Resources:	
HOT Questions:			
Links to Background Knowledge/ Previous Learning:			
Processes: <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Speaking <input type="checkbox"/> Listening			
Teacher/ Student	Demonstration	Teaching/ Learning Context	Description
I DO IT	<input type="checkbox"/> explains <input type="checkbox"/> shows how to do it (models) <input type="checkbox"/> tells	<input type="checkbox"/> reading aloud <input type="checkbox"/> writing aloud <input type="checkbox"/> thinking aloud	
WE DO IT	<input type="checkbox"/> invites student participation by: <input type="checkbox"/> supports students by:	<input type="checkbox"/> shared reading <input type="checkbox"/> shared writing <input type="checkbox"/> think/pair/share <input type="checkbox"/> small groups <input type="checkbox"/> partners	Practice:
Gradual handover of responsibility			
Teacher/ Student	Guided Practice	Teaching/ Learning Context	Description
YOU DO IT/ WE DO IT	<input type="checkbox"/> coaches <input type="checkbox"/> negotiates <input type="checkbox"/> focuses instruction <input type="checkbox"/> observes/listens <input type="checkbox"/> demonstrates as needed	<input type="checkbox"/> guided reading <input type="checkbox"/> guided writing <input type="checkbox"/> small-group work <input type="checkbox"/> partner work <input type="checkbox"/> informal conferences	Practice: <input type="checkbox"/> same for all <input type="checkbox"/> tier by readiness <input type="checkbox"/> tier by challenge <input type="checkbox"/> tier by learning style
YOU DO IT	<input type="checkbox"/> assists as needed <input type="checkbox"/> coaches <input type="checkbox"/> evaluates	<input type="checkbox"/> independent reading <input type="checkbox"/> independent writing <input type="checkbox"/> independent problem-solving <input type="checkbox"/> small-group work <input type="checkbox"/> partner work <input type="checkbox"/> informal conferences	Application: <input type="checkbox"/> same for all <input type="checkbox"/> tier by readiness <input type="checkbox"/> tier by challenge <input type="checkbox"/> tier by learning style
Assessment <input type="checkbox"/> individual <input type="checkbox"/> written <input type="checkbox"/> group <input type="checkbox"/> oral		Evidence of student learning & understanding:	