



Reading Standards & Skill Statements

Specific Focus: Language

Kindergarten	1 st Grade	2 nd Grade
<p style="text-align: center;">See attached document for lesson plan ideas.</p> <p>Standard:</p> <p>0.10.1.0 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>0.10.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>0.10.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>0.10.5.5 With guidance and support from adults, explore word relationships and nuances in word meanings to develop word consciousness.</p> <p>0.10.6.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p style="text-align: center;">See attached document for lesson plan ideas.</p> <p>Standard:</p> <p>1.10.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.10.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.10.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</p> <p>1.10.5.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.</p> <p>1.10.6.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p> <p>1.8.6.6 Produce complete sentences when appropriate to task and situation, and respond to stories, poems, rhymes and songs with expression.</p>	<p style="text-align: center;">See attached document for lesson plan ideas.</p> <p>Standard:</p> <p>2.10.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2.10.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.10.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>2.10.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p> <p>2.10.5.5 Demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.</p> <p>2.10.6.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p> <p>2.8.6.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>
<p>Skill Statements:</p> <ul style="list-style-type: none"> ● I can identify a noun. ● I can identify a verb. ● I can make a word mean more than one. ● I can ask a question. ● I understand how to use punctuation. ● I can write a complete sentence. ● I can make my sentences more interesting. 	<p>Skill Statements:</p> <ul style="list-style-type: none"> ● I can identify a noun. ● I can identify an adjective. ● I correctly use pronouns when I speak and write. ● I understand how to use punctuation. ● I can write a complete sentence. ● I can write a sentence that happens in the past, present, and the future. ● I know when to use capital letters. ● I can make my writing more interesting. ● I know how to figure out the meaning of unknown words. ● I understand how words are related. ● I can write words by myself. 	<p>Skill Statements:</p> <ul style="list-style-type: none"> ● I can make a word mean more than one. ● I correctly use pronouns when I talk and write. ● I can write a sentence that happens in the past, present and future. ● I can add details to make my writing more interesting. ● I understand how to use punctuation. ● I know when to use capital letters. ● I know how to figure out the meaning of unknown words. ● I understand how words are related. ● I can consistently spell words I have studied correctly in my daily writing.