



Planning a Lesson with the Balanced Literacy Framework

While there are many resources available to assist with planning lessons using a balanced literacy lens, the following steps and lesson planning form may be useful to classroom planning.

1. Decide on content.
 - a. Analyze standards – know your grade level expectations.
 - i. What objectives will your lesson focus on?
 - ii. What language will you use to deliver your lesson?
 - iii. What are the key vocabulary words students will need defined to understand the content?
 - b. Analyze assessment data – know your students.
 - i. What do students already know regarding the content?
 - ii. What do students need to know?
2. Decide on assessment.
 - a. What will you assess?
 - b. What will independent application look like?
 - c. How will you know students understand?
3. Decide how you will differentiate your lesson.
 - a. How will you challenge students that need enrichment?
 - b. How will you support students that struggle?
4. Decide on the lesson delivery and the scaffolds you will provide.
 - a. How will you introduce the content?
 - b. How will you provide practice for students?
 - c. How will you support student learning?